

Activity –Hedgerow habitats

Year 2 programme of study (statutory requirements)

All living things and their habitats

Pupils should be taught to:

- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Resources needed

Pictures of different animals – fish / elephant / Penguin / Mouse

Preparation

Print out the pictures of the different animals.

Description of the activity

Take the children to one of your hedgerows. Ask the question:

- Does anybody know what a habitat is?

Explain that a habitat is where something lives and where it can find everything it needs to live. Ask the questions:

- Where do you sleep? (in your bed)
- Where do you have your breakfast? (in the kitchen)
- Where do you wash? (in the bathroom)
- Where do you go to get a drink if you are thirsty? (the fridge)

Explain to the children that the house where they live is their habitat. Explain that habitats provide for the basic needs of different kinds of animals and plants.

You can then move the activity forward by explaining that the hedgerow is the habitat for a lot of different plants and animals. In it, they can find everything they will need to live.

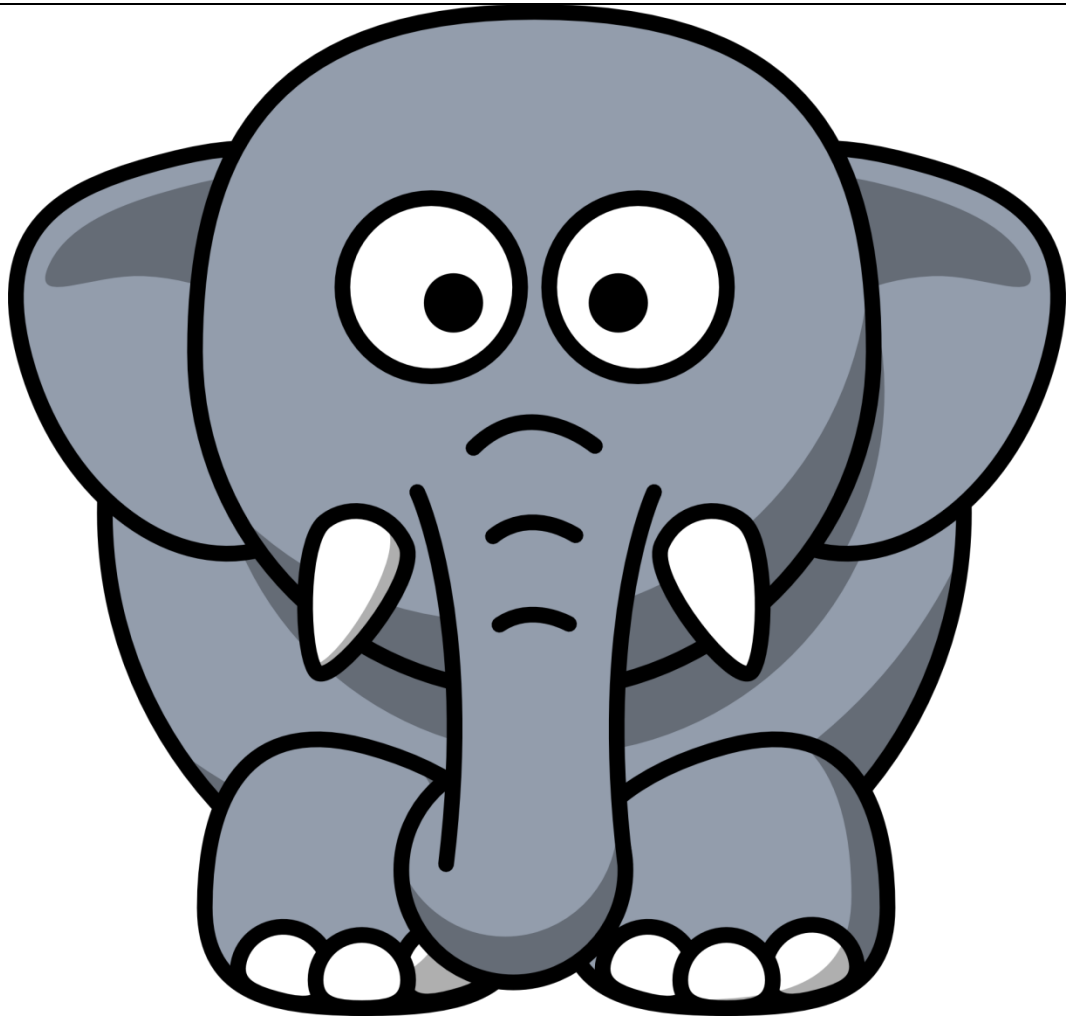
Show the pictures of the different animals (fish / elephant / Penguin / Mouse). Ask the children what each animal is as you go and then pose the question:

- Is it suited to life in a hedge

Discuss why each animal is or isn't suited. You may discuss things such a source of food, access to water, ability to nest, natural habitat etc.



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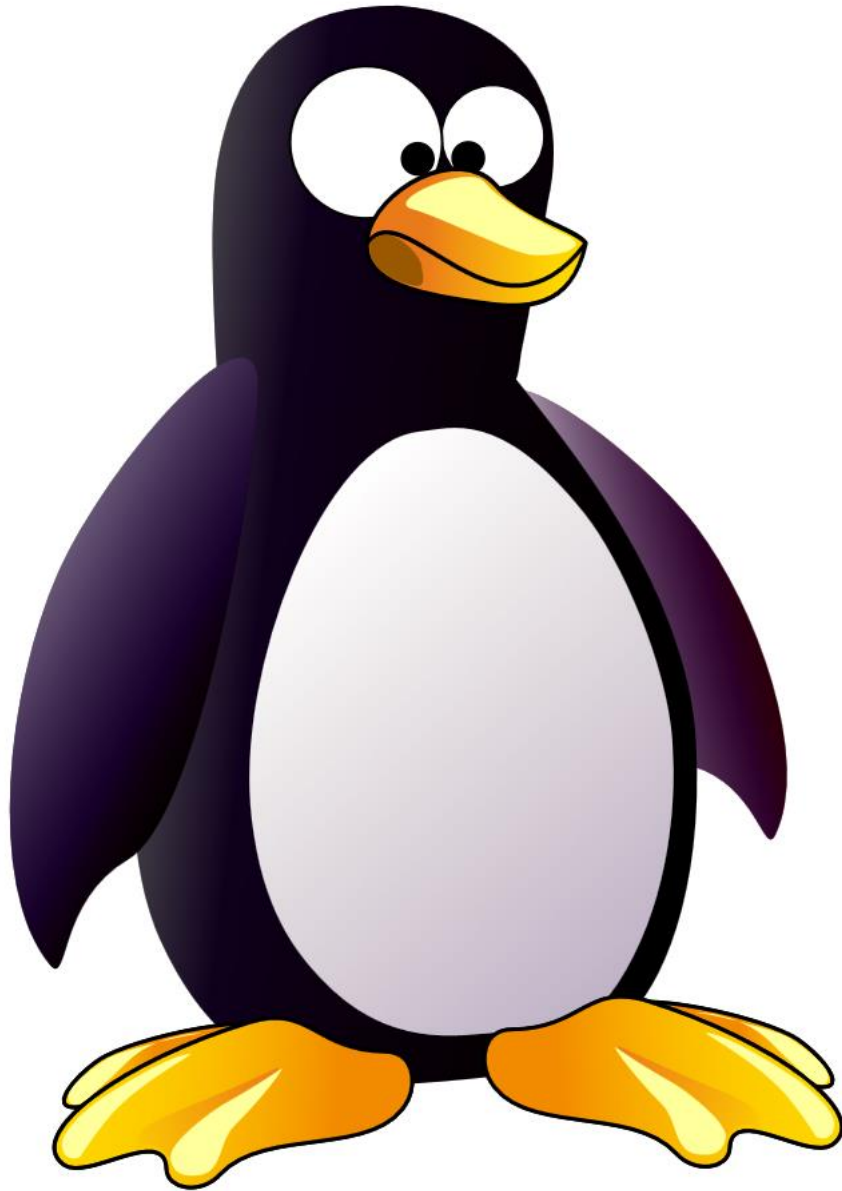


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