



How were the children involved in the preparation for your market?

The preparations began with visits to our local Farmers' Market in Boston with a small group of enthusiastic Eco –Warriors touting for business amongst the stall holders with their invitations to our market. Letters were sent out informing our parents of the event and how they could be involved. Ideas for things to make and sell on the day flooded in from the children and class teachers decided what would be the focus product for each year group. Our Eco Warriors created a whole range of delightful gifts for several weeks at Eco Club time and produced posters for the event. Invitations were delivered to our local community inviting them to hire a stall and/or to come along on the day. Our School Council were involved in deciding the organisation and promotion of the event. Everyone was busy including several of our parents who helped on the morning as keen volunteers, moving tables, ticketing tombola and raffle prizes, then helping when our producers arrived to find their stall and set up. Staff and children were ready and set up on stalls for the grand opening at 2.30pm.

What types of stallholders did you have at your market?

There were butchers, bakers and yes, a candle maker!!! As well as goats' cheese, jams and chutney, homemade cakes and pies, fresh veg, eggs, honey and home-craft makers. Our stall holders were varied and all were great with our children who visited them to talk to during the market.

What does the school plan to do with the money generated from your market?

We intend to use the money raised to help us build our allotment area and part-fund a visit to a local farm for our children in the Summer Term.



What did the children sell on their market stalls?

We invited the Marie Currie Cancer Charity in to have a stall as our children had decided that they wanted to make and sell the daffodil planters to raise money for them. There was a real variety at our market, including a successful café managed by children with the help of our TA's and lunch supervisors and a shiny tractor to sit on to have your photo taken!! We wanted to include a craft element as well as a food emphasis to our market as it was near Christmas. The staff worked with the children and produced an array of products to sell. These included: Mince pies, salt dough magnets and key-rings, gingerbread Christmas decorations, placemats and coasters, seed kits, recycled t-light holders, spring daffodil bulb planters, candy cane reindeers and glove puppets. People from our local community and beyond came to see and buy. At the end of the school day, wearing an advertising sandwich board, three of our children, with loud voices, directed the parents collecting children into our market. By 4.30pm we were sold out, tired out but over the moon with the success of our first Farmers' Market.

How did the market/s help you deliver on your curriculum and Food for Life objectives?

Our staff at Boston West used many elements of the curriculum in the build up to the market. These included: DT/ART- designing, making and creating products to sell and posters for advertising and cookery. Maths - measuring, weighing, costing, percentages, problem solving, counting and number skills. English- reading, writing and so much speaking and listening. PSHE- Teamwork. Science- cookery, changes in materials, and growing plants. Geography- finding out where our producers travelled from.



"What an amazing journey with the children from start to finish this Farmers' Market has been. The children's enthusiasm for it has been infectious."

Emma Schofield (Boston West Academy Teacher)

"I loved it all, it was so exciting meeting people, making and selling things. Can we do it again?"

Boston West Academy Pupil